Centre number:	Title:	Candidate name:	
	_	Candidate number:	

## A level assessment grid – practical work and annotation

The following grid relates to all A level student practical work and annotation, and should be used to mark all titles. The grid assesses all four Assessment Objectives equally.

All four Assessment Objectives must be met in each component. A mark out of 18 should be awarded for each Assessment Objective. The four Assessment Objective marks should then be added together to give a total mark out of 72 for practical work and annotation in each component.

Assessment	0		Level 1			Level 2			Level 3			Level 4		Level 5		Level 6		
Objectives		LIN	IITED ABIL	.ITY	В	ASIC ABILIT	Y	EMERO	GING COMP	PETENT		MPETENT AND SISTENT ABILITY	CONFID	ENT AND A	ASSURED	EXCEPTIONAL ABILITY		
AO1	0	1	2	3	4	5	6	7	8	9	10	11 12	13	14	15	16	17	18
Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding	No rewardable material	limited abi Sustained investigation ability, par contextual Limited ab	ent of ideas lity and focused ons show lin tially inform and other s ility in analy derstanding	nited ed by ources	basic abilit Sustained investigati informed t sources	and focused ons are basic, by contextual a ytical and critic	partially and other	emerging of Sustained a investigation competence contextual		in ability nerging by ources	competent Sustained investigation consistent contextual		Sustained and focused investigations are confident and assured, thoroughly informed by contextual and other sources  Confident and assured analytical and critical understanding  excep  Sustained and focused invest thoroughly informed by contextual and other sources  Excep under		exceptional Sustained investigation thoroughly contextual Exceptional	velopment of ideas shows ceptional ability stained and focused restigations are exceptional, proughly informed by intextual and other sources ceptional analytical and critical derstanding		
AO2	0	1	2	3	4	5	6	7	8	9	10	11 12	13	14	15	16	17	18
Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops	No rewardable material	select appr Limited ab	ility to explo copriate to ir ility to revie s as work de	ntentions w and	appropriat Basic abilit	ty to explore a e to intentions ty to review ar ork develops	3	to explore to intention Emerging of	competence and refine id	ppropriate in ability	to explore to intention	t and consistent ability and refine ideas as	Confident and assured ability to explore and select appropriate to intentions  Confident and assured ability to review and refine ideas as work develops		Exceptional ability to explore and select appropriate to intentions  Exceptional ability to review and refine ideas as work develops			
AO3	0	1	2	3	4	5	6	7	8	9	10	11 12	13	14	15	16	17	18
Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress	No rewardable material	partially re Limited ab	ecord is limi elevant to int ility to reflect and progress	tentions	partially re	record is basic elevant to inter ty to reflect cri progress	ntions	competence intentions	ecord shows e and releva competence ritically on v	ance to in ability	consistent, intentions  Competent	ecord is competent and and relevant to t and consistent ability ritically on work and	assured, ar intentions  Confident a	ecord is con nd relevant and assured cally on wor	to ability to	and releva  Exceptiona	ecord is exc nt to intention of ability to real work and p	ons eflect
AO4	0	1	2	3	4	5	6	7	8	9	10	11 12	13	14	15	16	17	18
Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	No rewardable material	personal a response	ility to prese nd meaning ility to realis and make co ropriate	ful se	and meani Basic abilit	ty to present a ingful response ty to realise in connections w e	tentions	to present meaningful Emerging of to realise in	competence a personal a response competence ntentions an s where app	and in ability ad make	to present meaningfu Competent to realise i	t and consistent ability a personal and I response t and consistent ability ntentions and make is where appropriate	present a p meaningful Confident a realise inte	and assured personal and I response and assured entions and i s where app	ability to make	personal arresponse	ability to p nd meaning of ability to r and make co	ul ealise

	Rec	cording of marks for all A level practical v	work and annotation		Marks ou	Marks out of 72	
Component	AO1 marks: indicate a mark out of 18	AO2 marks: indicate a mark out of 18	AO3 marks: indicate a mark out of 18	AO4 marks: indicate a mark out of 18	for each co	mponent	
Component 1 Personal					Total COMPONENT 1		
Investigation	AO1 mark	AO2 mark	AO3 mark	AO4 mark			
Component 2 Externally					Total COMPONENT 2		
Set Assignment	AO1 mark	AO2 mark	AO3 mark	AO4 mark			

	Recording of total marks	Total ı	Total marks		
Component	Mark for practical work and annotation	Mark for personal study	for each c	for each component	
Component 1 Personal			Total COMPONENT 1		
Investigation	Out of 72	Out of	18 (out of 90)		
Component 2 Externally			Total COMPONENT 2		
Set Assignment	Out of 72		(out of 72)		